

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

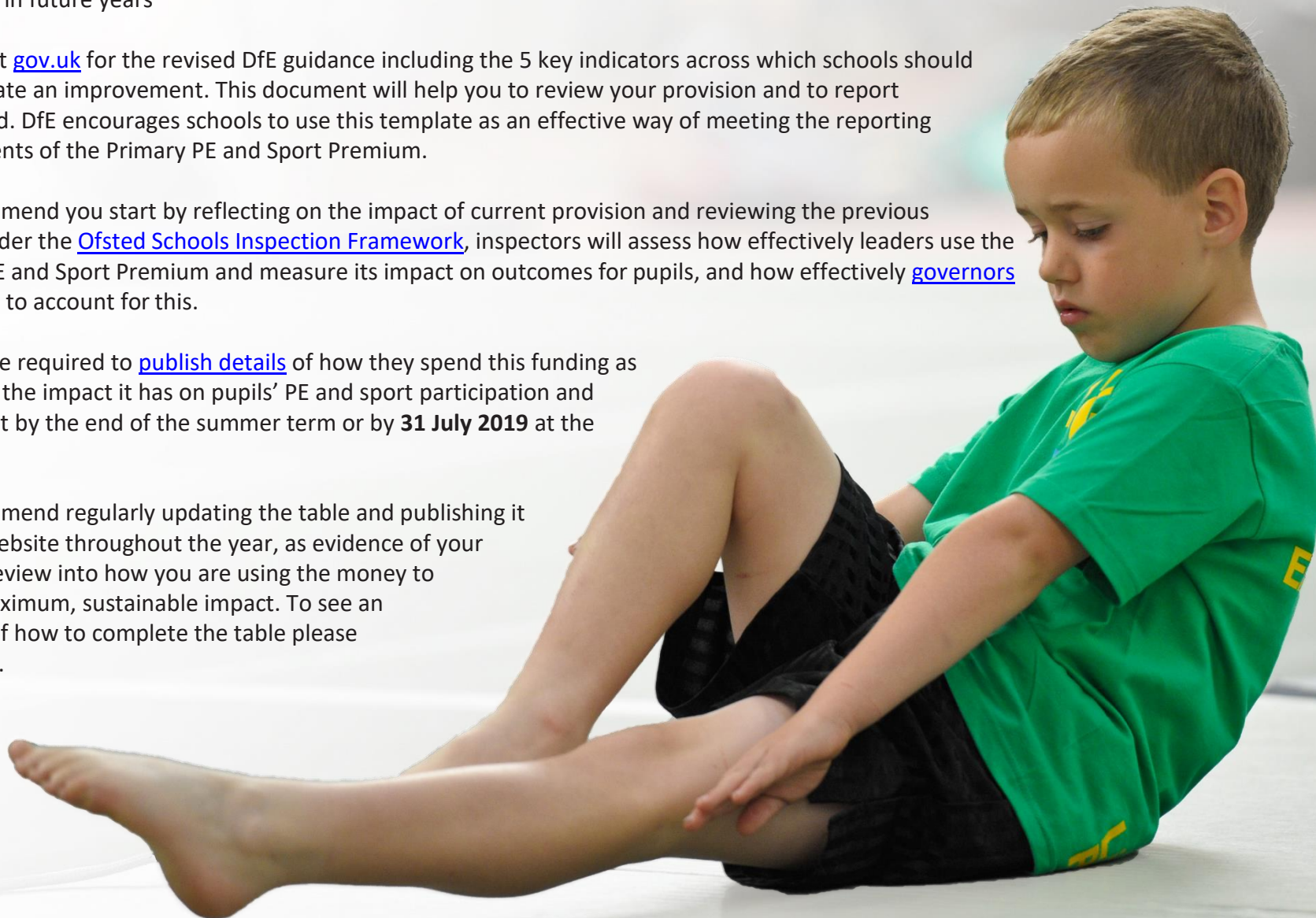
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>KS1 teacher and Level 5 practitioner are competent and confident in teaching Pilates to children.</p> <ul style="list-style-type: none"> - Alternative approach to achieving a good growth mindset. <p>KS2 teachers' team taught 'unison in dance' through a progressive unit and assessed performance and progress with qualified sports coach.</p> <p>4 Bronze ambassadors and 28 play coaches trained.</p> <ul style="list-style-type: none"> - Children are accessing structured play; increasing the amount of physical activity minutes per child every day. <p>Reluctant participants of PE and sport seeking to participate in events.</p> <ul style="list-style-type: none"> - Increased number of B and C teams entered into events. <p>Range of children attended 3 Level 3 events, this year</p> <ul style="list-style-type: none"> - Year 3/4 Quicksticks team won the Level 3 event. <p>Children experienced lawn bowls with club links for further development.</p> <p>Bronze Ambassadors ran school sports day.</p> <p>At least 1 intra-competition each term.</p> <p>Families engaged in clubs/ activities outside of school provision (by gaining rewards and prizes/incentives).</p> <p>Increased level of transport to events has raised the profile of sport in school by facilitating a wider range of children the opportunity to access events and festivals including:</p> <ul style="list-style-type: none"> - Brownlee Triathlon, Saffron Lane athletics, Danone Cup (Small schools football tournament) <p>We achieved the GOLD Award from the School's Games for the first time.</p>	<ul style="list-style-type: none"> - Ensure that the children are offered pilates in their P.E sessions. - Targeting inactive children for focussed intervention groups. - PE Lead to source further CPD to improve skillset of teachers. - Reduce subscription to NWLSSP to exclude Sport's Coach. - Employ a Sport's Apprentice to maximise opportunities for children to participate in structured activity. - Train 4 more Bronze Ambassadors. - Pupil voice survey to discover what sports/activities the children would like to participate in. - Increase allowance to £2,500 to ensure maximum potential for children. - Continue to maintain sports equipment and update as required. - Ensure that we are continuing to embed our assessment process to ensure continuity of progression throughout EYFS to Year 6.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	92.86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85.71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes /No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £16,850	Date Updated: 12.1.19		
<p>At Griffydam, we are working to develop Key indicators 1, 2 and 3 as our main focus this year. As a result, we have combined Key indicators 1 and 2 in our Action Plan. This is a reflective process, which involves the SLT, Subject Lead, Level 5 Primary PE Specialist HLTS and our newly employed Sport's Apprentice.</p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				Percentage of total allocation:
				52.81% = £8,900
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Employment of a Sport's Apprentice.</p> <ul style="list-style-type: none"> - Structured games/physical activity at break times and lunch times - Morning club before school encouraging physical activity - Targeted group activities promoting benefits of a healthy lifestyle - Sport's Council organiser/co-ordinator - Specialised support in all PE lessons across the school 	<p>Subject Leader, alongside the support of the Level 5 accredited HLTA to coach and mentor the Sport's Apprentice to include:</p> <ul style="list-style-type: none"> - Team planning - Observation and feedback - Team teaching - Support with college work <p>Sport's Apprentice to lead the School's Sport's Council and encourage the children to take ownership of their own health and well-being through:</p> <ul style="list-style-type: none"> - Pupil voice survey - Developing role models - Organising and co-ordinating intra-competitions - Play coaches at break times <p>In the Autumn and Spring Terms, our Specialist HLTA and Sport's Apprentice will support the Classroom Teacher's in their planning, delivering and assessing of PE lessons. See Key indicator 3.</p> <p>The Sport's Apprentice will be running a variety of</p>	<p>£7,000 Sport's Apprentice</p> <p>£200 Cover for obs/team planning/feedback</p>		

	<p>extra-curricular opportunities for the children to be involved in</p> <ul style="list-style-type: none"> - Morning club to encourage physical activity before learning starts - Energise club, which will be a focussed group of children each term who are identified as less active - After-school clubs offering a range of activities - Gross motor skill development sessions with a focussed group of children in KS1 who are identified by the Classroom Teacher and Subject Lead. 			
<p>To employ a specialist sport's coach to model best practice to Sport's Apprentice at lunch times. This also relates to Key indicator 3.</p>	<p>5 number of lunchtimes a week during Autumn Term, a qualified sport's coach will organise and deliver meaningful sessions to increase participation across the school. The Sport's Apprentice will shadow this best practice to develop his own skills before independently delivering these sessions in the Spring Term.</p>	£1,500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.12% = £1,200
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Last academic year, we invested in the REAL PE scheme of learning and CPD to raise the profile of PE as an inclusive journey for a healthy mind and body.</p> <p>To ensure the delivery of this scheme is embedded across the school our Subject Lead, Level 5 subject specialist and Sport's Apprentice will be working closely with the Classroom Teachers during the Autumn and Spring Terms.</p>	<p>Subject leader to coach, mentor, monitor and feedback to Sport's Apprentice, HLTA and Classroom Teacher's. Additionally, Subject Leader to report progress to SLT and Governor's termly.</p> <p>Autumn Term 1:</p> <ul style="list-style-type: none"> - HLTA to plan and deliver all of the REAL PE lessons across the school, whilst coaching Sport's Apprentice. Classroom Teacher's to observe best practice. - HLTA and Subject Leader to reflect with the Classroom Teachers and Sport's Apprentice on best practice. <p>Autumn Term 2:</p> <ul style="list-style-type: none"> - HLTA and Classroom Teacher's to team plan and teach sessions, with the Classroom Teacher taking the lead and being supported by the Sport's Apprentice. - HLTA and Subject Leader to reflect with the Classroom Teachers and Sport's Apprentice on their pedagogical approaches. <p>Spring Term 1:</p> <ul style="list-style-type: none"> - Classroom Teacher's to plan and deliver sessions with the support of the Sport's Apprentice. - HLTA and Subject Leader to observe practice and offer feedback. <p>Spring Term 2:</p> <ul style="list-style-type: none"> - Classroom Teachers should be teaching all sessions confidently with the support of the Sport's Apprentice. - Meetings with the Subject Leader to ensure that Classroom Teachers are confident in their delivery. <p>Summer Term:</p>	<p>£1,200</p> <p>TLR payment for the Subject Lead to fulfil Coaching and Mentoring requirements</p>		

	- Subject Leader to conduct observations and feedback of good practice			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 38.24% = £6,444
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to subscribe to the NWLSSP. The subscription allows the school access to a range of Level 2 events with possible pathways to Level 3 competitions.	Subject Leader and Sport's Apprentice to attend focussed update meetings organised by the NWLSSP (1 per term) Subject Leader to review the Events Calendar half termly and enter competitions and festivals. <ul style="list-style-type: none"> - Liaise with Front Office staff to organise transport - Liaise with SLT to organise staffing (Cross Country events at weekend) - Liaise with HLTA and Sport's Apprentice to ensure the children are prepared for the events Broader range of events entered include: <ul style="list-style-type: none"> - Judo - Mental Health workshop (UKS2) - Christmas Festival (combining literacy and physical activity) - Boccia - New Age Kurling - Biathlon - Tri-Golf - Orienteering 	£3,500		
To enter a variety of competitions that are offered external to the Sport's Partnership.	<ul style="list-style-type: none"> - Prestwold Cross Country Competition - Danone Football Competition - Brownlee Triathlon - Unity Football Competition 	£300		
To provide transport to Level 2 competitions, skills activities and festivals.	Subject Leader to ensure that events are timetabled in advance to allow the front office enough time to book transport.	£2,500		

To provide all children across the school with access to the Activat8 Scheme	Promote benefits of the scheme on Newsletter half-termly.	£144.00		
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